

1.4.1

FEEDBACK ANALYSIS REPORT

2022-23



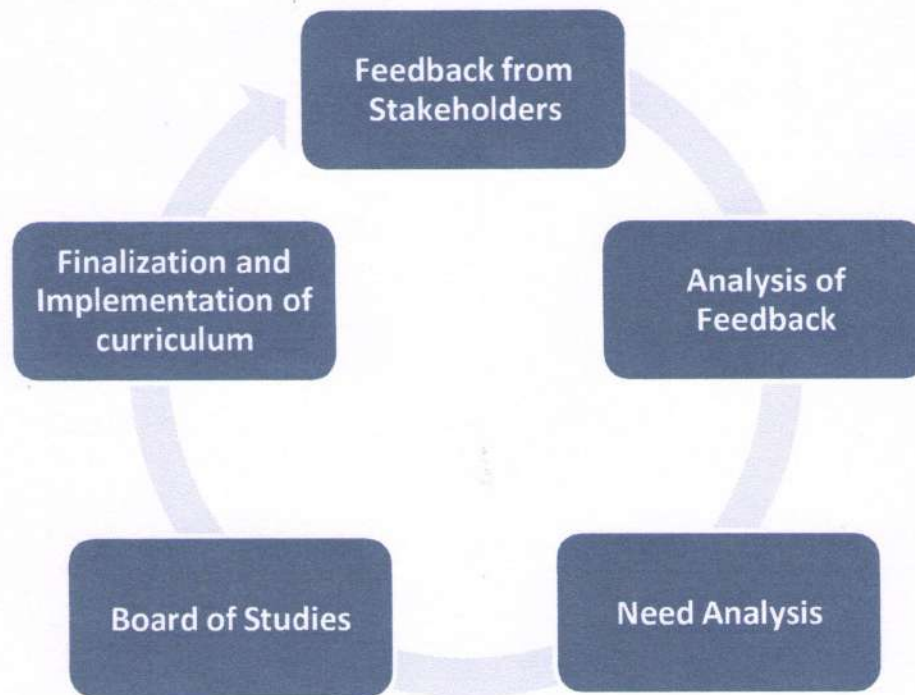


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Stakeholder's Feedback Report

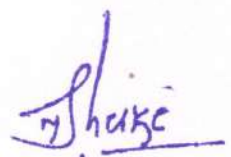
Feedback Process

Curriculum development is an essential endeavor that entails crafting pertinent and customized materials by engaging with expert panels and soliciting input from various stakeholders. GNIT is committed to facilitating avenues for receiving feedback from students, faculty, and other stakeholders on institutional processes related to curriculum. The key aim of gathering feedback from stakeholders is to acquire valuable perspectives aimed at improving every facet of teaching, learning, assessment, and skill development. Recognizing curriculum's pivotal role in the educational process, it necessitates continuous and periodic assessment. The subsequent section outlines a systematic approach to curriculum development, detailing each step of the process.



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- The feedback on the curriculum/ syllabus is recorded at the end of each term, in the months of April and November of every academic year. The Curriculum investigation incorporates the data about planning syllabus and overall experience about the program. Development of curriculum for different programs begins with evaluation of the existing curriculum in the light of the needs of the students, industry and job placement.
- In the process of curriculum development and review, the existing curriculum goes through a comprehensive and an elaborated evaluation procedure, which has to undergo various stages with an active contribution of students, teachers and academic experts of other institution.
- The institute gathers feedback from students for each course, which is carefully taken into account during the curriculum review process. Students provide their feedback at the end of each academic year through designated questionnaires prepared by the institute. The feedback collection is conducted through the Institute Management System, ensuring an online platform for students to submit their feedback before the end of the semester.
- Additionally, faculty members are also encouraged to provide feedback on all the courses they teach during the session, which is taken into consideration during the curriculum review process.
- Once the feedback from all stakeholders has been compiled, it is evaluated by the curriculum review committee, which is officially appointed by the institute and typically convenes at the conclusion of each semester.
- The committee engages in comprehensive discussions regarding the suggestions received through the feedback and proposes valuable modifications while ensuring alignment with the existing curriculum framework. Following a thorough analysis of the feedback, proposed changes are discussed in the Board of Studies meeting.
- Based on the recommendations put forth by the members of the Board of Studies, the necessary revisions are incorporated accordingly.



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Stakeholder Feedback Report on Curriculum – 2022-23

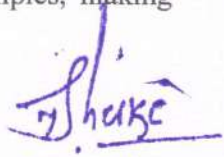
1. Student's Feedback

The institute is using feedback from students to make the current system better. They carefully review and analyze the feedback from students. The feedback form includes both numbers and written answers. It asks about the quality of what students are learning, how they are taught, the materials they use, and what they think about both theory and practical classes. It also asks about the services the school provides. The survey is given to students twice a year, at the end of each term. Students can give feedback and suggestions on the curriculum, how they are taught, and activities outside of regular classes. After collecting and looking at the feedback, the school shares it with the right department. They suggest changes to the academic council, who then decide if the changes should happen. Based on the feedback, the Board of Studies suggests changes to the course content. They need formal approval from the academic council before making any changes.

The majority of survey participants have expressed satisfaction with the program scheme, highlighting positive feedback from students regarding continuous improvements. Students have shown significant interest in the course content, as well as the delivery of theory and practical classes. The syllabus, instructional plans, and lab manuals have been made readily accessible through the online interface in accordance with the curriculum schemes. Students are content with their assigned courses for teaching and appreciate the activities conducted, such as guest lectures and workshops, during the session 2022-23. While a few students have expressed concerns about the availability of resources, such as reading materials and laboratory equipment/software, the majority have expressed satisfaction with the library's reference materials, which they find sufficient to fulfill both theoretical and practical requirements of the course. The institute has also provided an extension to students, granting them access to e-books and e-resources using their credentials.

Additionally, the majority of students are satisfied with the software and equipment provided by the Institute to learn insights of theoretical concepts gained by students through lectures, tutorials, and interactions with external experts. The same fundamentals have been applied by the students in the laboratory and via practical to enhance their understanding and concept clarity to relate theoretical components into practice. Institute has also procured a research lab in which the most sophisticated lab instruments have been placed to provide experimentation and testing facilities to the research students within the campus.

Many students are happy with how their teachers teach in class. Teachers use different ways to teach, like PowerPoint slides, going on field trips, showing animations, giving real-life examples, making


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models, and more. They also make sure students can interact and solve problems, which helps them learn better. The institute is hiring experienced teachers who have worked in teaching, researching, or in the industry. This helps students learn a lot about their subjects and related areas.

Personal mentors are assigned to support students who are facing challenges such as a low CGPA or psychological and social difficulties. These mentors are dedicated to ensuring the overall well-being of the students. Many students have expressed their satisfaction with the mentors' ability to address academic and personal concerns effectively.

Mentors maintain regular communication with their assigned mentees, holding monthly discussions to address any issues they may be facing. They provide guidance and suggest possible solutions to help students navigate their current situations. Furthermore, mentors also keep parents informed about the situation, ensuring they can provide motivation and support to their children in every possible way.

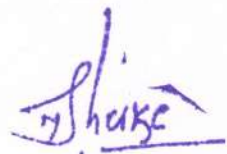
2. Alumni Feedback

Former students have said they like how the curriculum lets them learn different skills in many areas. The institute not only helps students but also changes how things are taught to help them understand better. The flexible curriculum focuses a lot on building skills.

The curriculum aligns effectively with the syllabus of competitive exams like GATE, NET, and others, providing students with the necessary preparation to excel in national and international-level examinations. Preparatory classes aid students in understanding the requirements of these exams. Regular revision cycles, mock tests, and expert talks contribute to students' increased confidence and enthusiasm.

Sufficient input of professional enhancement activities and courses are provided which helps students to get better placements. There is a continuous improvement in the quality of education and market awareness among students. In addition to this, more industry-specific inputs in the curriculum can further help to bridge the gap between industry and academic institutions. Opportunities to deliver should be made available from the very early stages in academia. Wherever possible compulsory mini projects with the counterpart theoretical subjects should be planned for students from the very initial years.

Keeping up with the latest trends, emerging technologies and industry demands is essential in the current scenario. The curriculum should be regularly updated to incorporate new courses, programming languages, software, subjects, and tools that align with industry requirements. Encouraging greater student involvement in designing innovative projects, planning and executing research work, and other activities will open up more opportunities for them in the future. The resources available in the library, the quality of infrastructure, and the range of supporting services provided to students have received appreciation from alumni.



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3. Employers Feedback

The feedback shows that employers are happy with the courses students can choose from. They think the topics students learn are good for getting jobs and improving important skills. The curriculum helps connect what students learn in school with what they need to know for work.

4. Faculty Feedback

The faculty members of the institution have established a regular practice of conducting course coordination meetings twice per semester. These meetings primarily focus on enhancing the quality of content, pedagogy, learning materials, student performance, research, and extension activities associated with both theory and practical courses. Faculty members actively provide feedback and suggestions during these meetings, which are then debated and discussed.

Furthermore, feedback is also gathered from faculty members regarding the program scheme, theory courses, and practical courses. Appropriate suggestions are presented to the academic council for consideration and implementation. Based on the feedback received during the teaching-learning process, course instructors are empowered to revise course contents, subject to formal approval from the Chairman of the Board of Studies.

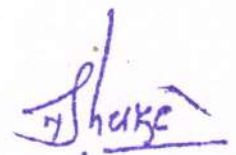
These all have been discussed with the concerned authorities to implement the suggestions in the Programme schemes and other curricular activities.

Students Feedback Analysis Report

2022-23

The institution's Feedback Analysis Committee makes and collects feedback from everyone involved to see how well it's doing with the courses and related stuff. Students fill out forms saying what they think about the courses, like if they're good quality, if they teach what they need to know, if they're learning useful skills, and if the teachers are doing a good job teaching.

The report from this feedback goes to the Vice Chancellor or Pro-Vice Chancellor, and then to the IQAC for action. Afterwards, the findings are shared with all the colleges and their leaders, who are told to fix any problems that the learners brought up.



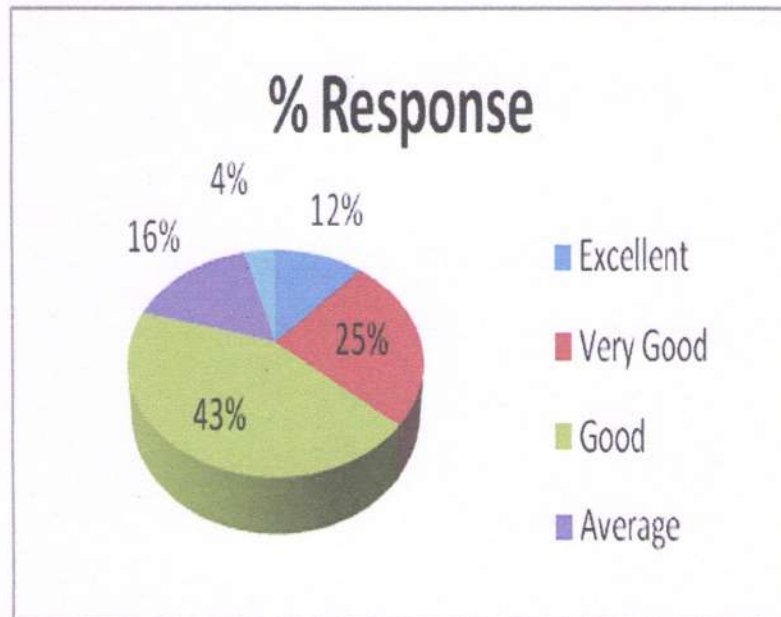
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STUDENT FEEDBACK

A. Academic

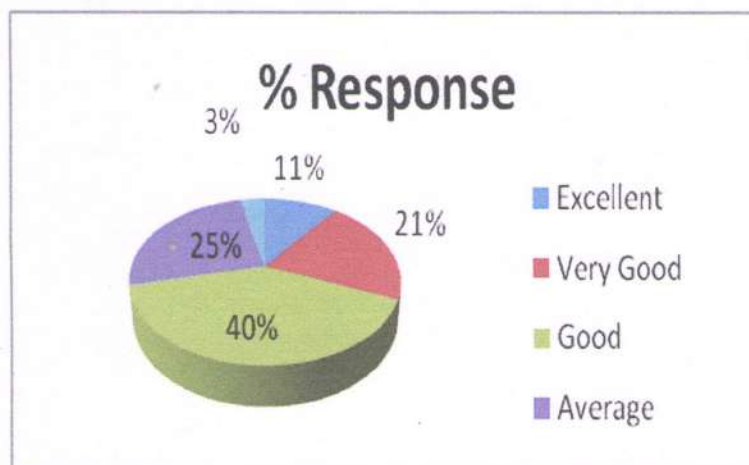
1. The relevance of the courses (subjects) in the curriculum.

The relevance of the courses (subjects) in the curriculum.	Excellent	Very Good	Good	Average	Below Average
% Response	11.6	25	43	16.4	4



2. The objectives stated for the each of the course

The objectives stated for the each of the course	Excellent	Very Good	Good	Average	Below Average
% Response	10.5	20.5	40	25	3.5

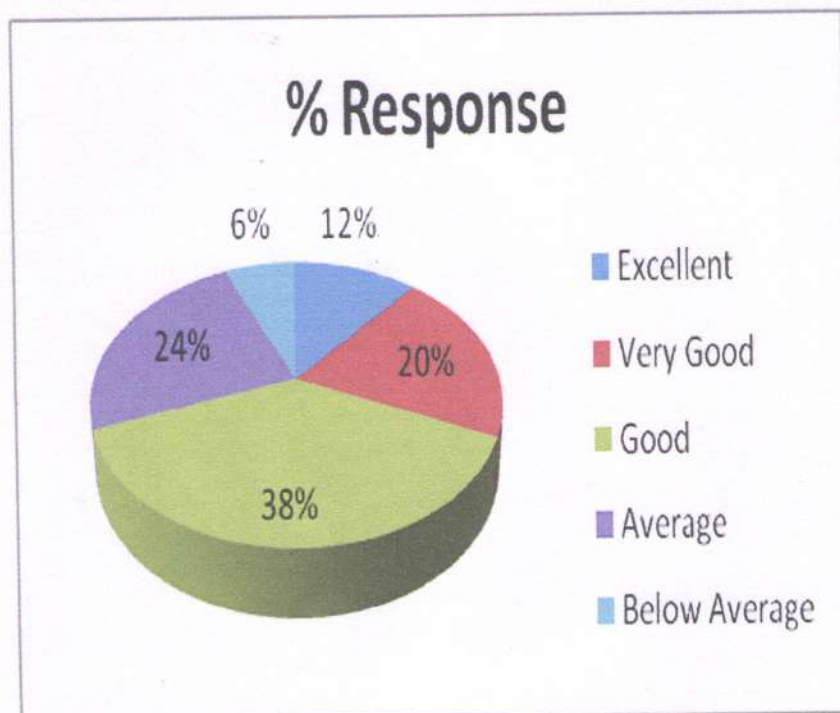


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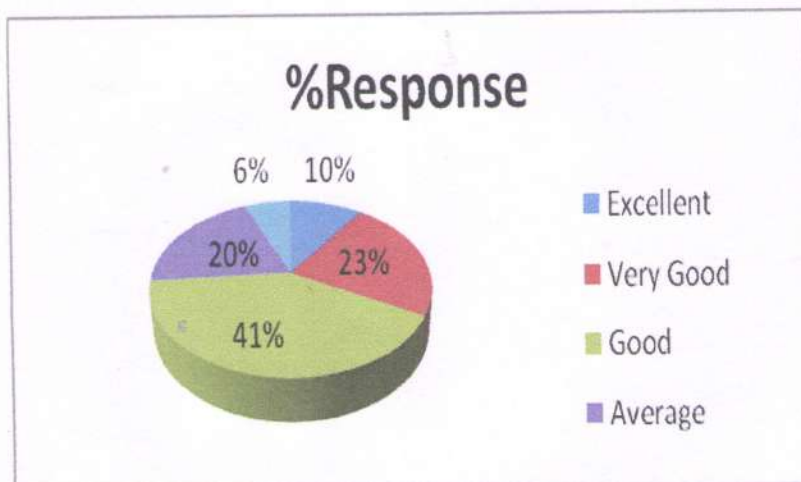
3. The offering of the electives in terms of their relevance to the specialized streams.

The offering of the electives in terms of their relevance to the specialized streams.	Excellent	Very Good	Good	Average	Below Average
% Response	11.5	20	38	23.8	6.5



4. How do you rate the electives offered in relation to the technological advancements

How do you rate the electives offered in relation to the technological advancements	Excellent	Very Good	Good	Average	Below Average
%Response	10	23	41	20	6.2

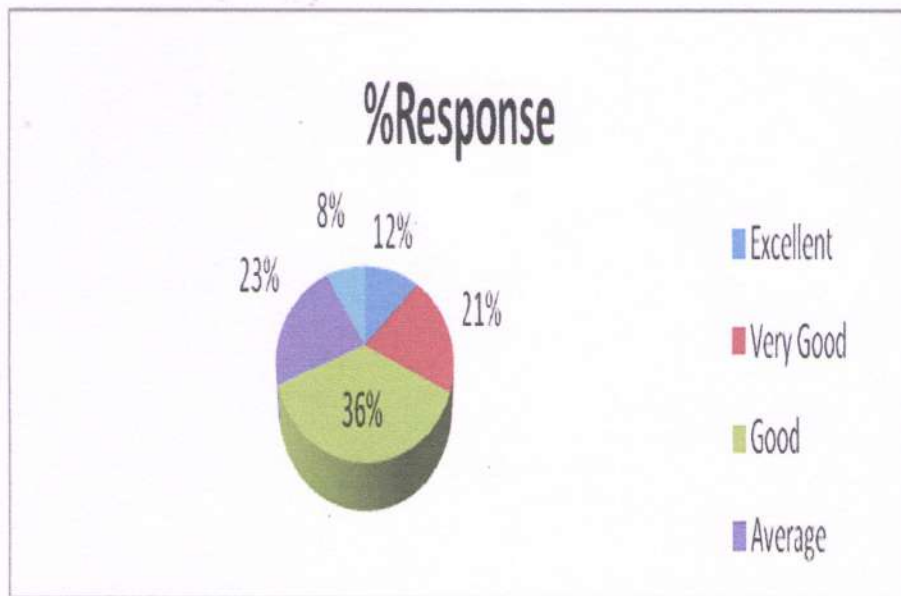


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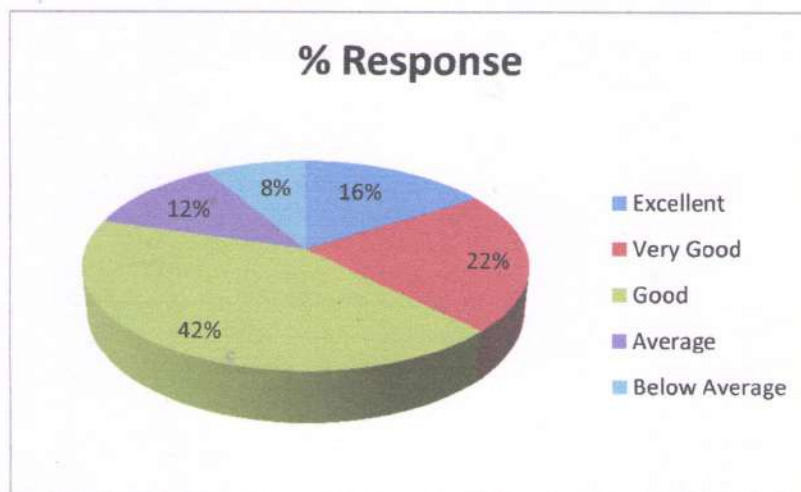
5. Content of the courses encourages extra learning / self learning.

Content of the courses encourages extra learning / self learning.	Excellent	Very Good	Good	Average	Below Average
%Response	12	20.7	36.3	23	8.6



6. How do you rate the percentage (Number) of courses having practical components?

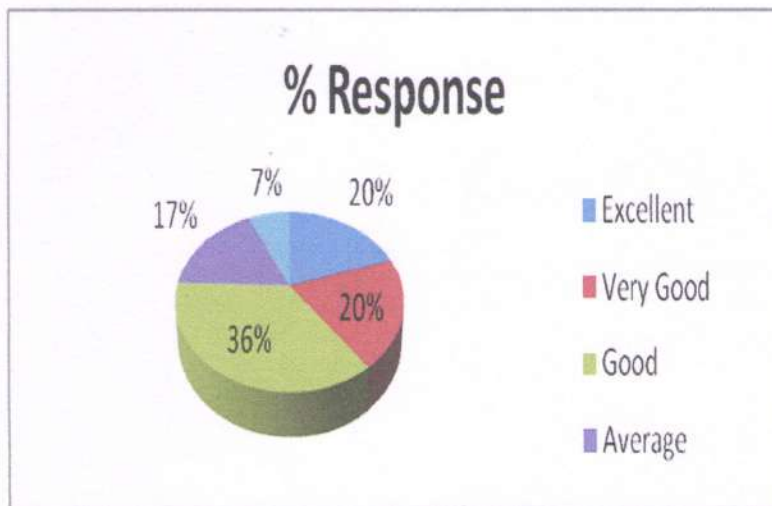
How do you rate the percentage (Number) of courses having practical components	Excellent	Very Good	Good	Average	Below Average
% Response	16	21.7	42	12	8.6



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7 How do you rate the domain used for Designing/ performing the experiments in the laboratory

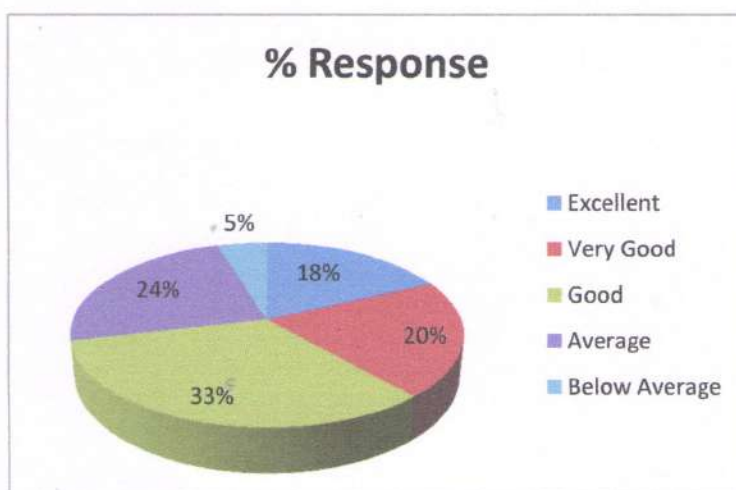
How do you rate the domain used for Designing/ performing the experiments in the laboratory	Excellent	Very Good	Good	Average	Below Average
% Response	20	19.8	35.6	17.5	7



B. Infrastructure

1. Classroom facilities (LCD/Audio/Computers/Sitting arrangement etc.)

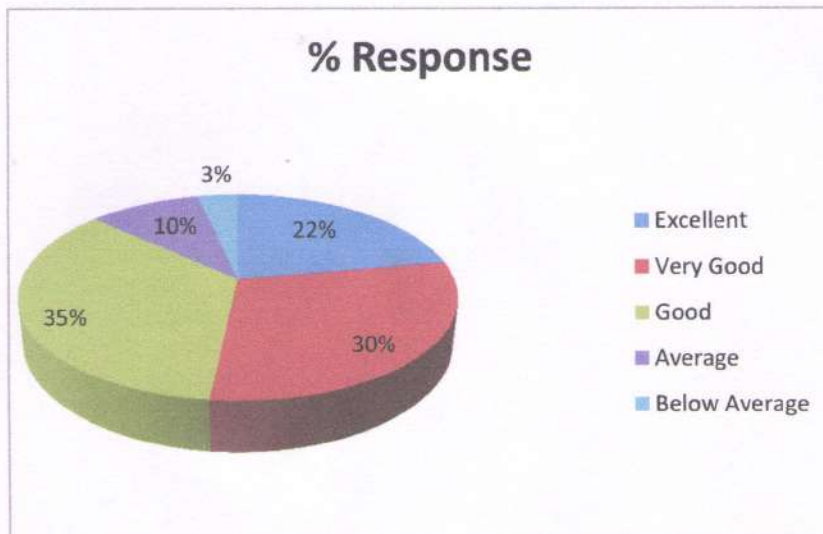
Classroom facilities (LCD/ Audio/ Computers/ Sitting arrangement etc.)	Excellent	Very Good	Good	Average	Below Average
% Response	17.6	21.4	33	23.9	4.8



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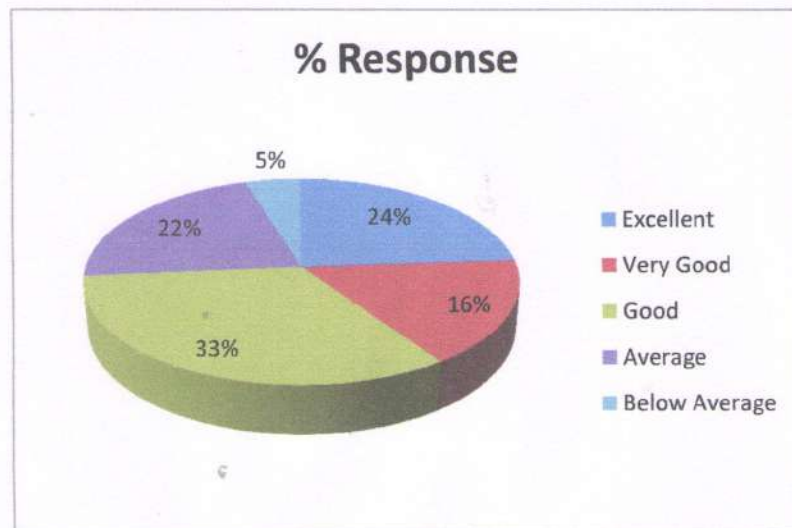
2. Library reading facility

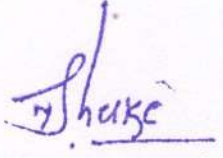
Library reading facility	Excellent	Very Good	Good	Average	Below Average
% Response	22.5	30	35.5	10	3.5



3. Library digital resources and reading material support

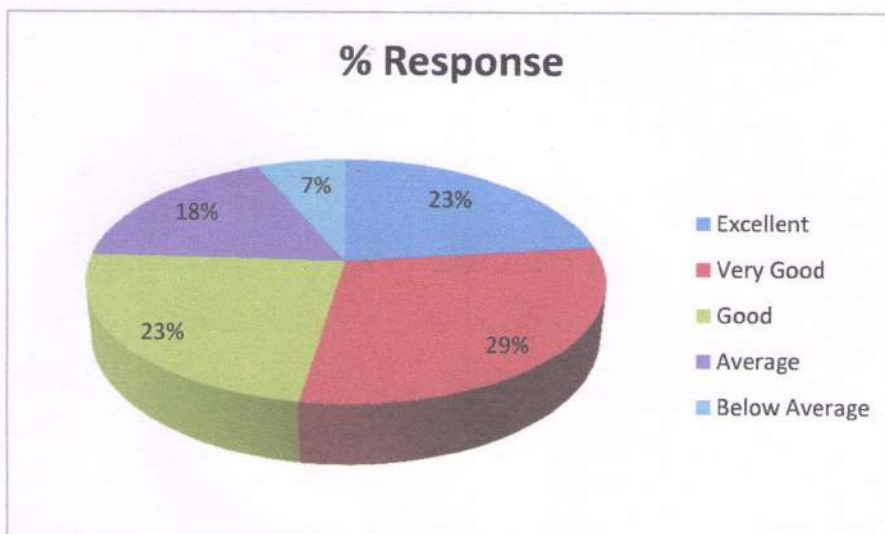
Library digital resources and reading material support	Excellent	Very Good	Good	Average	Below Average
% Response	24.2	16.6	33.5	21.9	4.8




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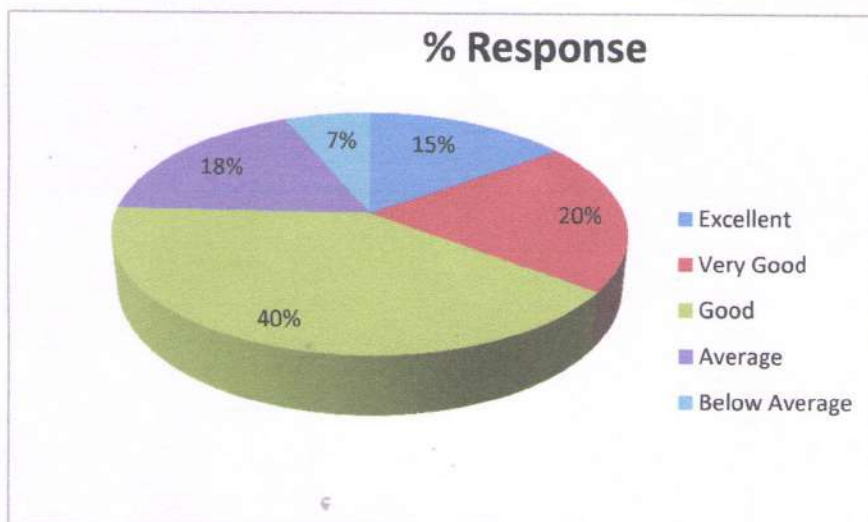
4. Internet facility

Internet facility	Excellent	Very Good	Good	Average	Below Average
% Response	23	29.6	23.6	17.6	6.6



5. University website

University website	Excellent	Very Good	Good	Average	Below Average
% Response	15.2	20.5	41	18.3	6.5

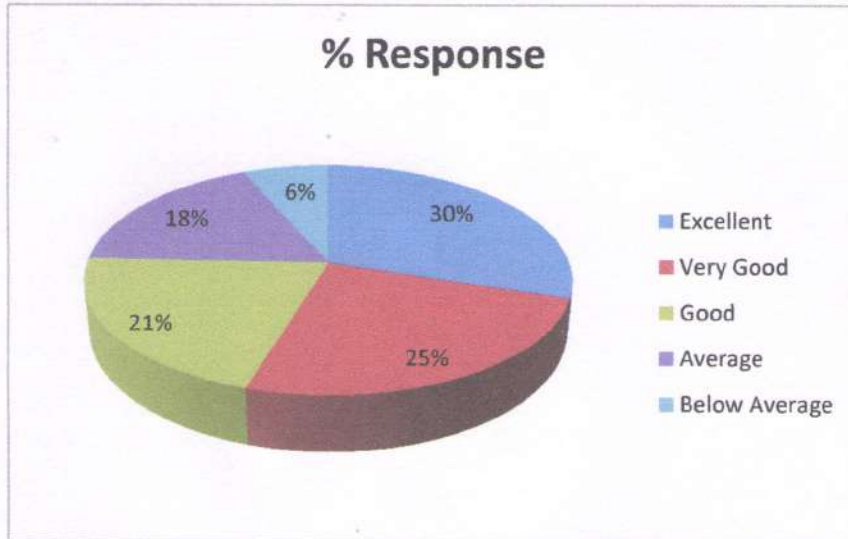


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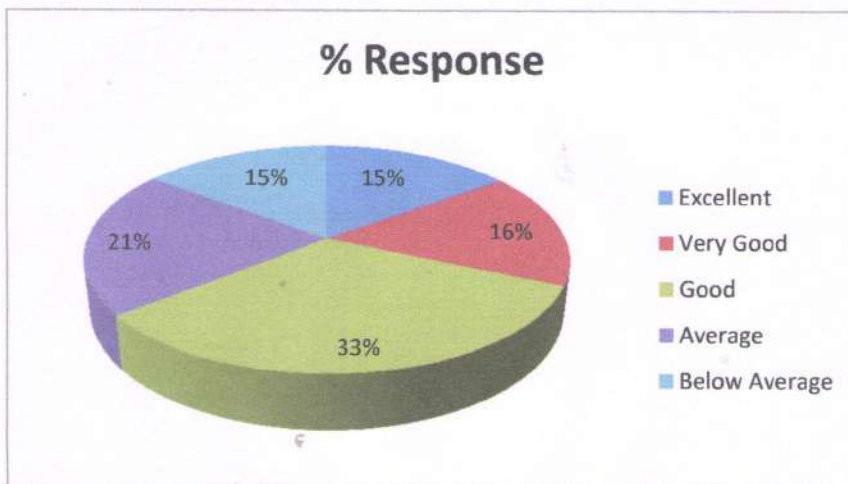
6. Sports facility

Sport facility	Excellent	Very Good	Good	Average	Below Average
% Response	30	25	21	18	6.6



7. Food outlets/canteens

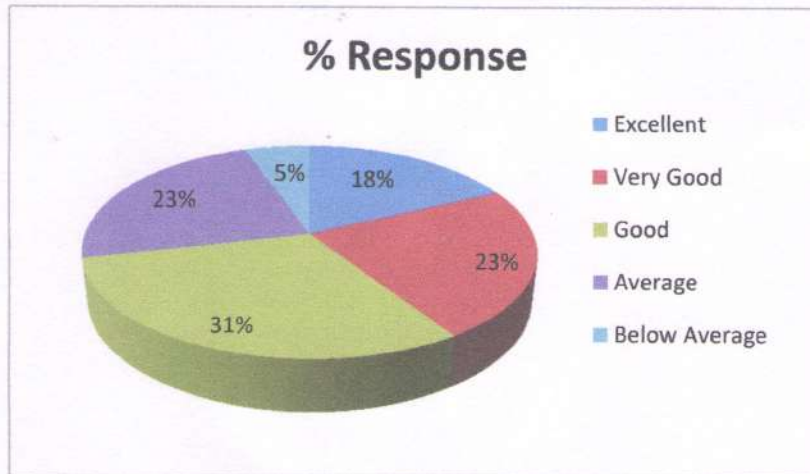
Food outlets/canteen	Excellent	Very Good	Good	Average	Below Average
% Response	15.1	16.5	33	21	15




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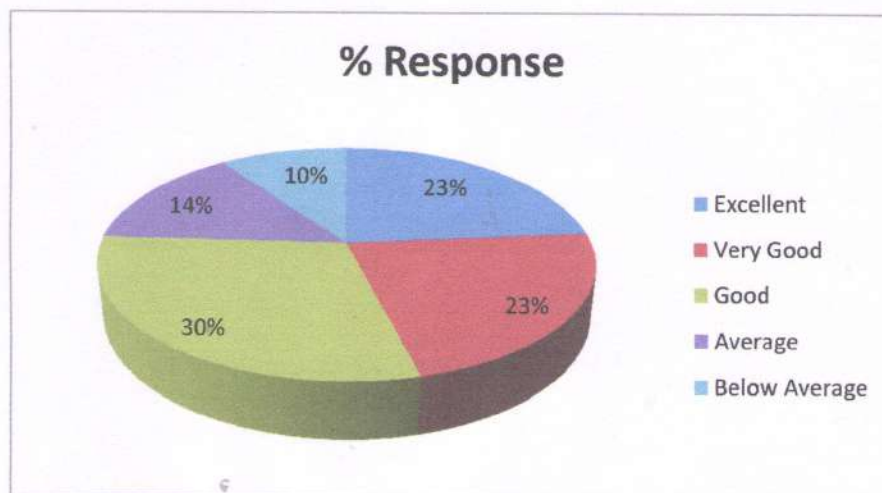
8. Drinking water facility

Drinking water facility	Excellent	Very Good	Good	Average	Below Average
% Response	18	23	30.8	23.4	5.5



9. Washroom Facility

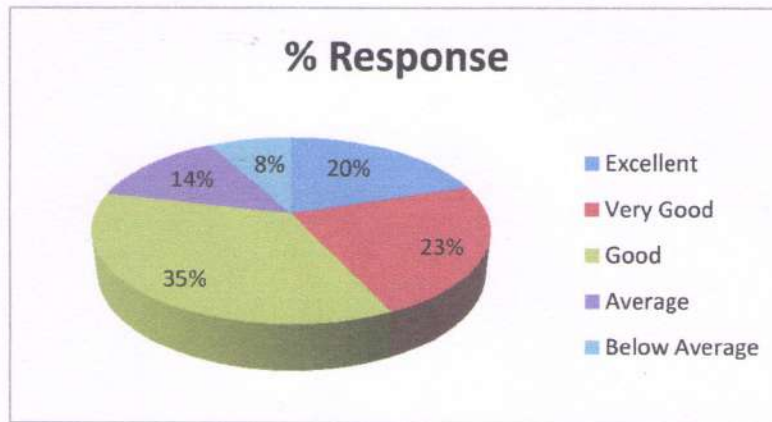
Washroom facility	Excellent	Very Good	Good	Average	Below Average
% Response	23.7	22.7	30	14.5	10




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10. Hostel facility

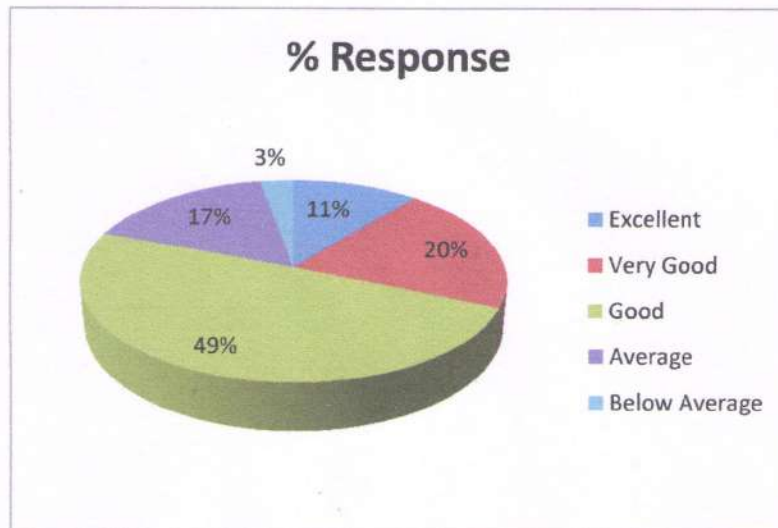
Hostel facility	Excellent	Very Good	Good	Average	Below Average
% Response	20	23	35.5	13.5	8

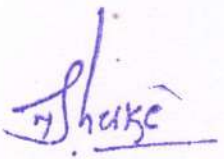


C. Support System

1. Experience of the admission process to the program you have enrolled in

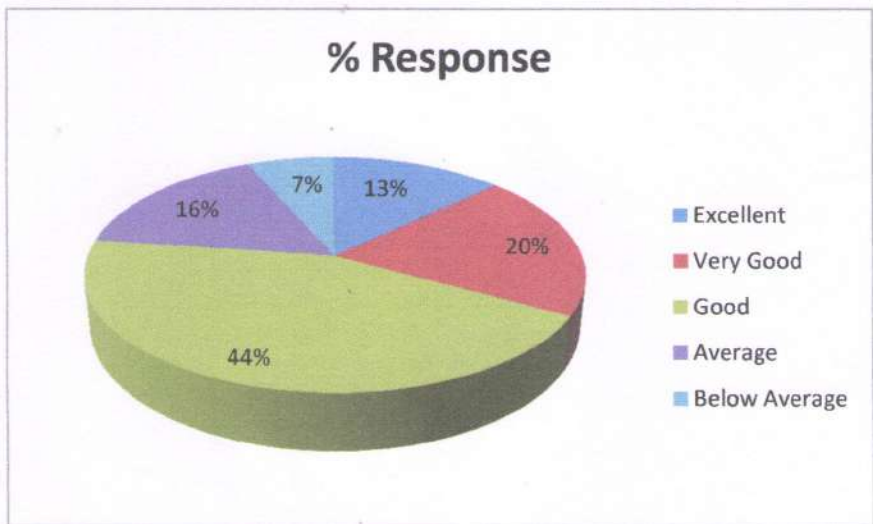
Experience of the admission process to the program you have enrolled in	Excellent	Very Good	Good	Average	Below Average
% Response	11	20.5	49.5	16.6	2.9




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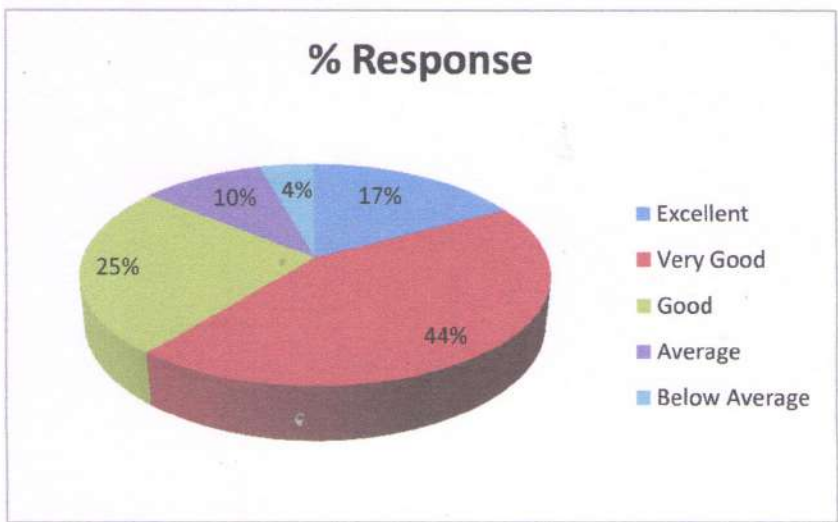
2. Experience with university's administrative staff

Experience with university's administrative staff	Excellent	Very Good	Good	Average	Below Average
% Response	13	20	44	16.2	6.6



3. Experience with department's administrative staff

Experience with department's administrative staff	Excellent	Very Good	Good	Average	Below Average
% Response	17.3	44	25	10	4.4

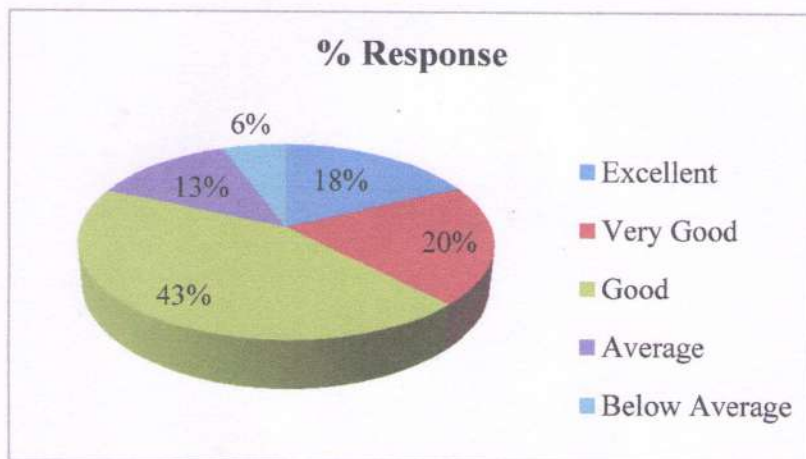


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4. Experience with timely announcement of result and availability of mark sheet

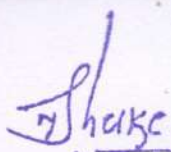
Experience with timely announcement of result and availability of mark sheet	Excellent	Very Good	Good	Average	Below Average
% Response	18	20	44	13	5.9



Faculty (Teacher) Feedback Analysis Report 2022-23

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at GNIT on several issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the teachers.

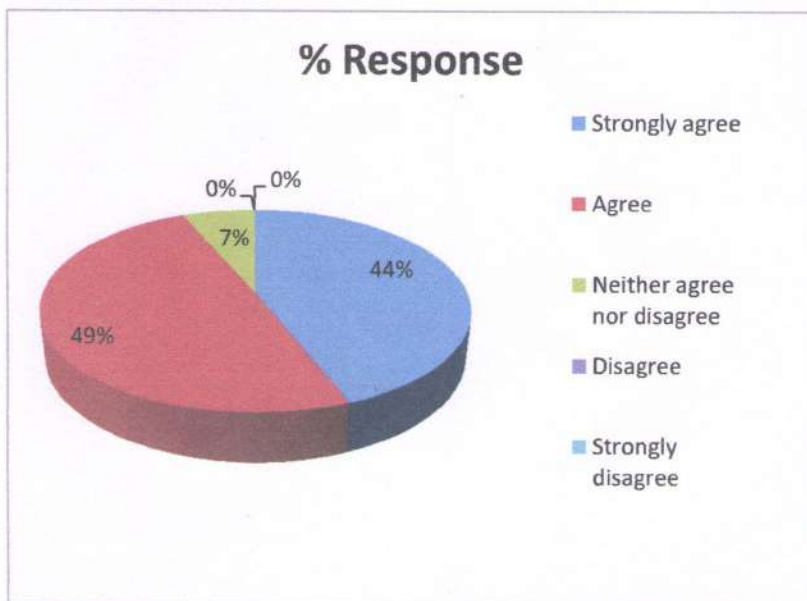

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Teachers Feedback

Curriculum, teaching, learning and evaluation

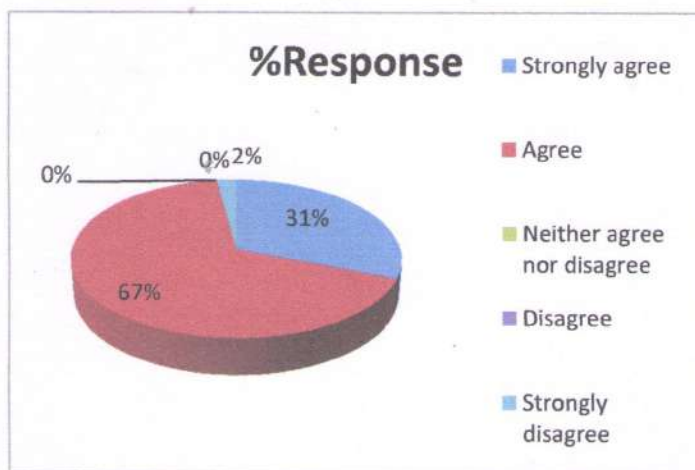
1. The learning objectives are clear and appropriate to the program.

The learning objectives are clear and appropriate to the program.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	44	49.5	6.5	0	0



2. The curriculum and syllabus are well organized and suitable to the program.

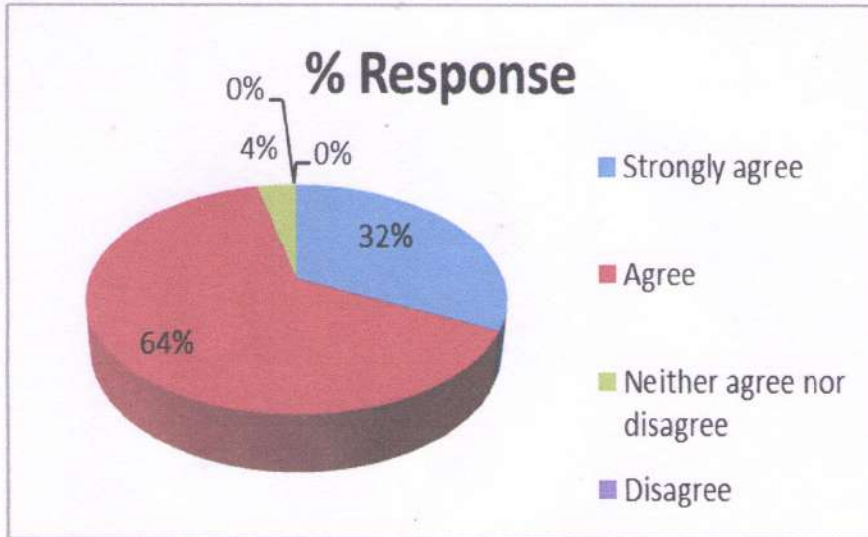
The curriculum and syllabus are well organized and suitable to the program.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
%Response	31	67	0	0	2.1




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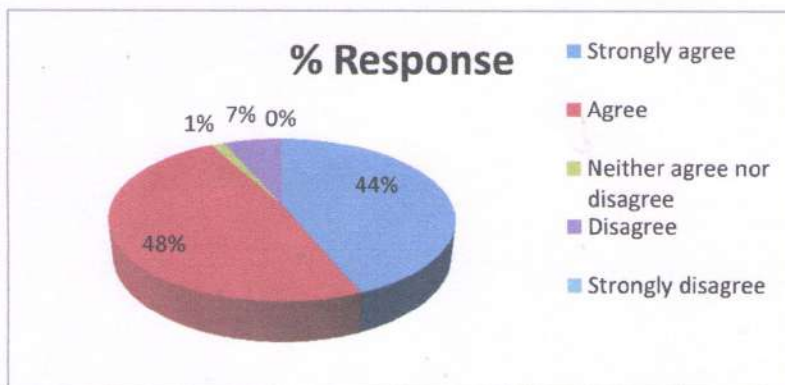
3. The text Books/ Reference Books are well suited to the course.

The text Books/ Reference Books are well suited to the course.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	32	64	3.5	0	0



4. How do you rate the competencies / outcomes in relation to the course content?

How do you rate the competencies / outcomes in relation to the course content	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	43.5	48	1.5	6.5	0

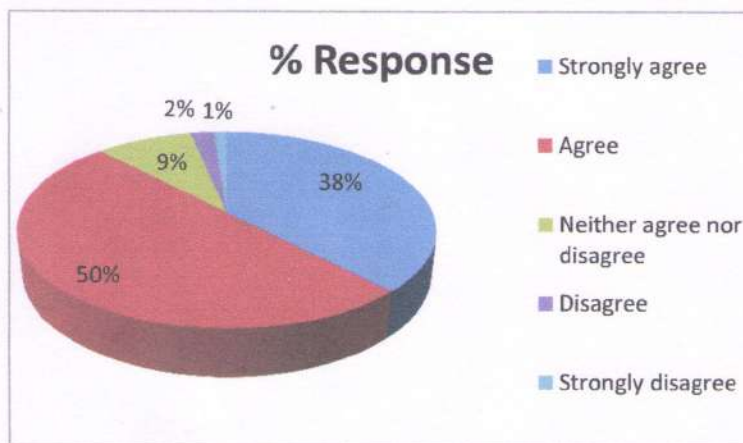


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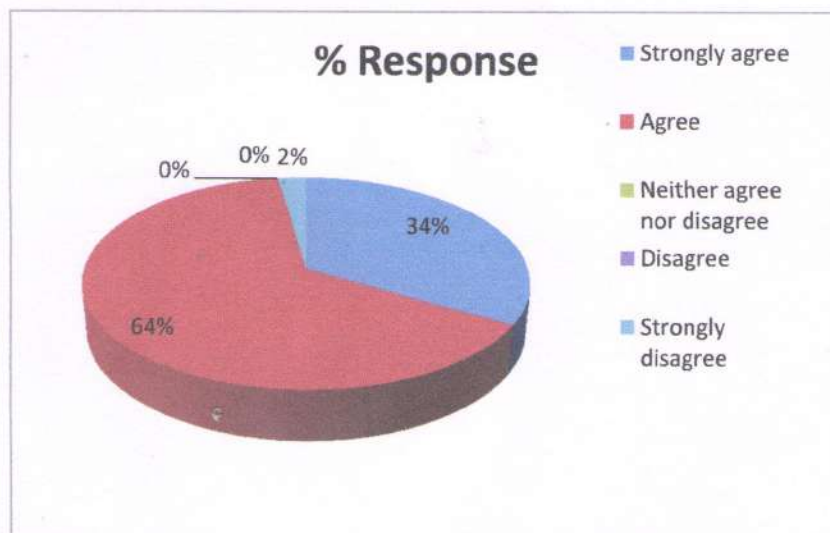
5. Provision to update curriculum time to time.

Provision to update curriculum time to time.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	37.8	50	8.9	2.2	1.1



6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

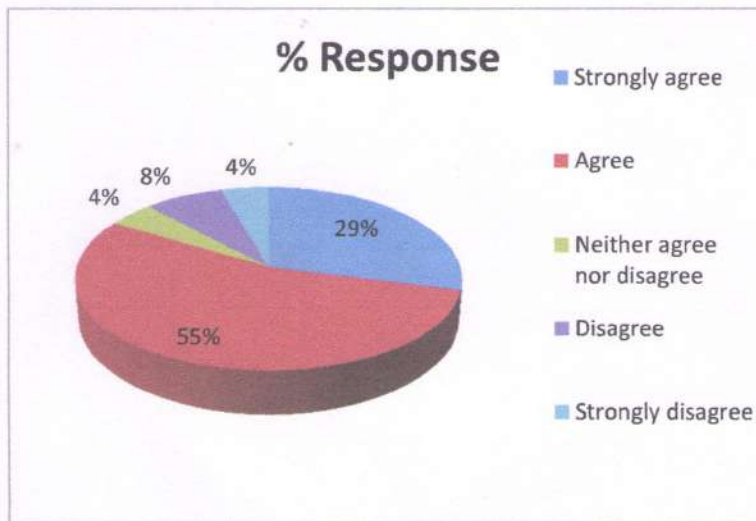
How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	33.5	64.5	0	0	2.3



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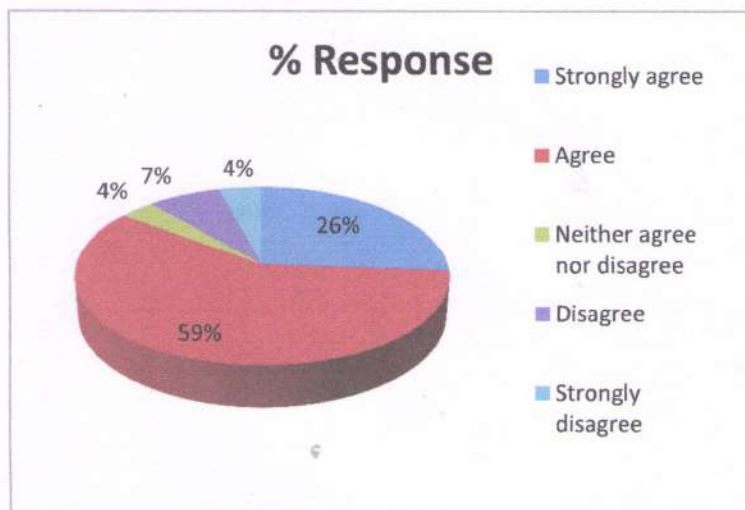
7. The curriculum has a good balance between theory and practical.

The curriculum has a good balance between theory and practical.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	28.9	54.5	4.4	7.5	4.5



8. How do you rate the electives offered in relation to the technological advancements

How do you rate the electives offered in relation to the technological advancements	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	26	59	3.5	7.2	4.2



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Employer Feedback Analysis Report 2022-23

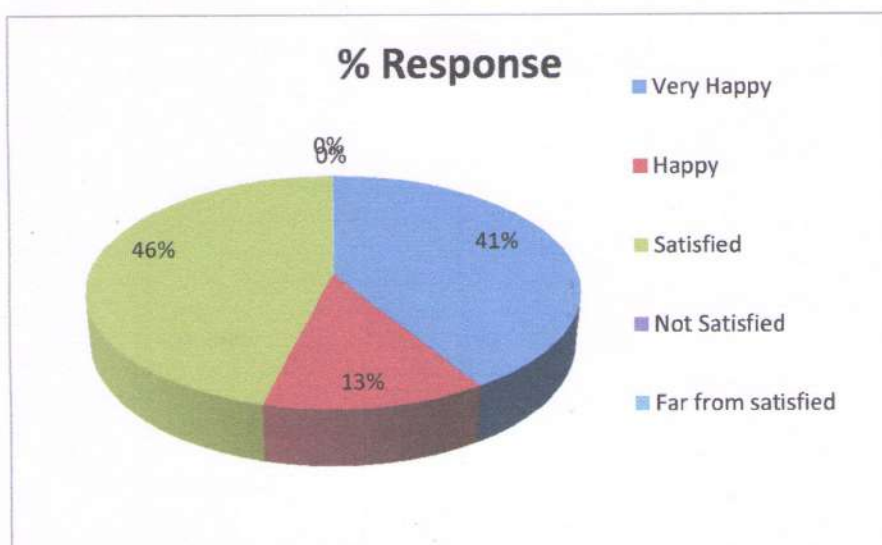
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and its related issues. The feedback forms were collected from different sectors on several issues like general communication skills, developing solutions to real life problems, working in a team, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the employers.

Employer feedback

1. How do you rate the relevance of the courses in relation to the program

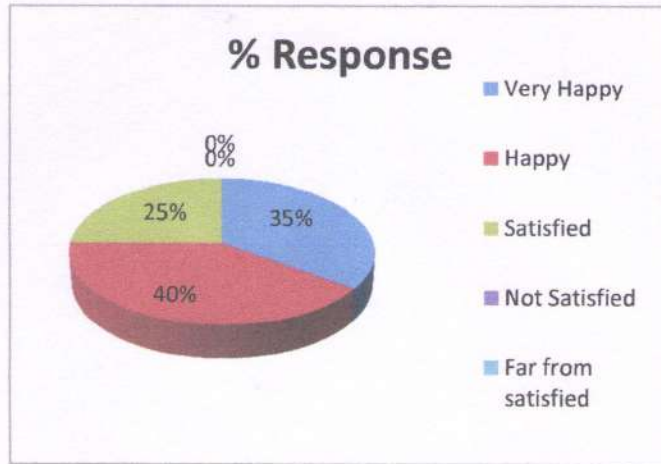
How do you rate the relevance of the courses in relation to the program	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	41.2	12.5	45.8	0	0



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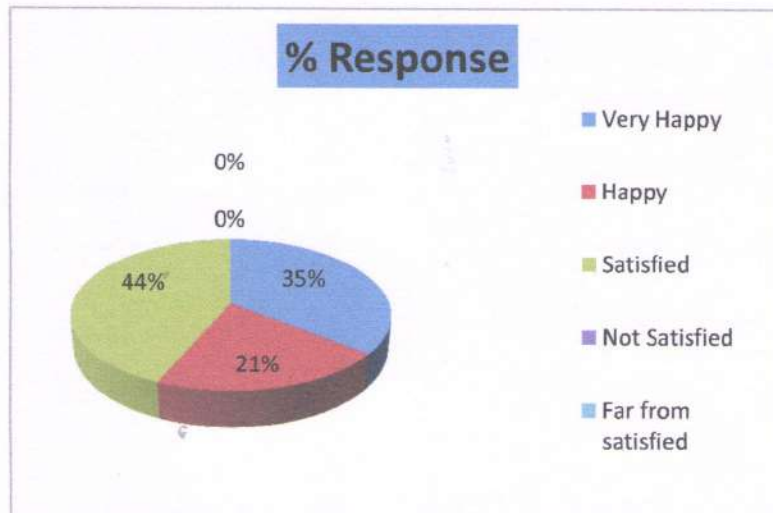
2. How do you rate the sufficiency of the courses related to industry that are included in the program

How do you rate the sufficiency of the courses related to industry that are included in the program	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	35	40	25	0	0



3. How do you rate the competencies / outcomes in relation to the course content?

How do you rate the competencies / outcomes in relation to the course content	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	35.5	20.8	43.5	0	0

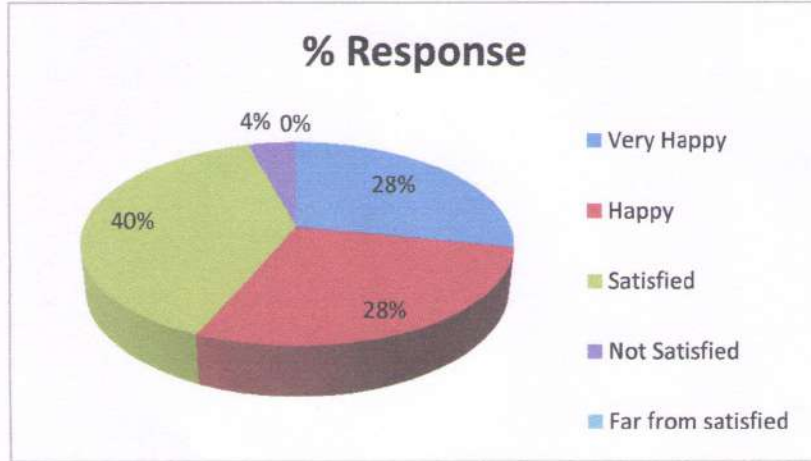


Sharma

Principal
Guru Nanak Institute of
Technology

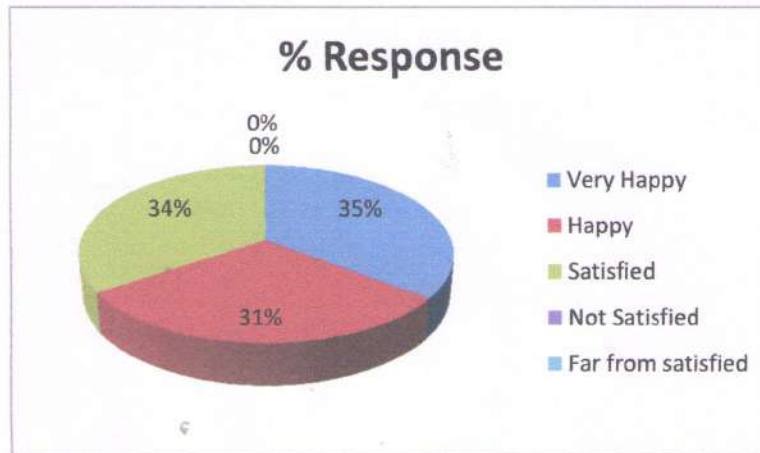
4. How do you rate the relevance of the topic to the industry?

How do you rate the relevance of the topic to the industry	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	28	28	39	4.2	0



5. Rate the offering of the subject in relation to the specialization team

Rate the offering of the subject in relation to the specialization team	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	35.5	30.5	34.5	0	0

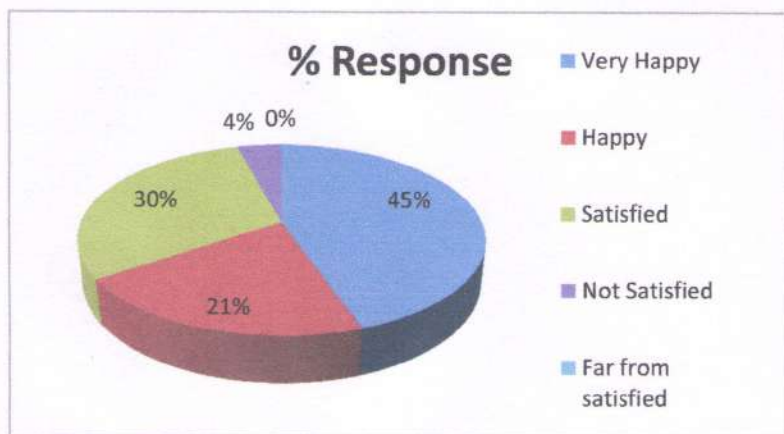


Shake

Principal
Guru Nanak Institute of
Technology

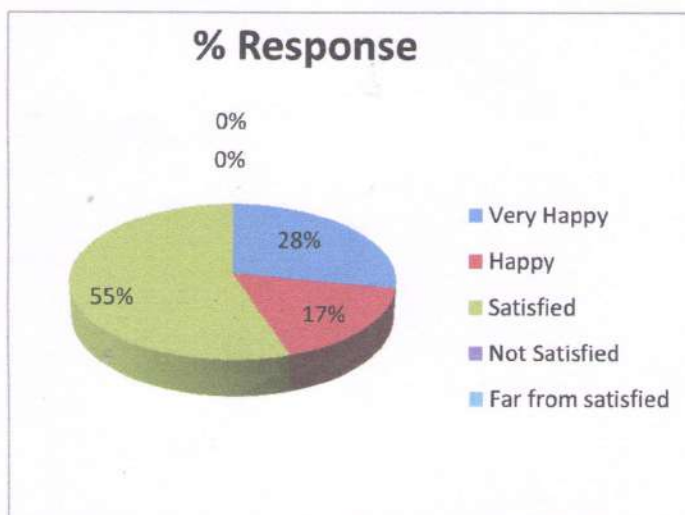
6. How do you rate the applicability of the domains and the tools used for designing the experiment in terms of existing practices in the industry?

How do you rate the applicability of the domains and the tools used for designing the experiment in terms of existing practices in the industry	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	44.5	20.8	30.2	4.2	0



7. How do you rate the experiment in terms of their relevance to the real life application?

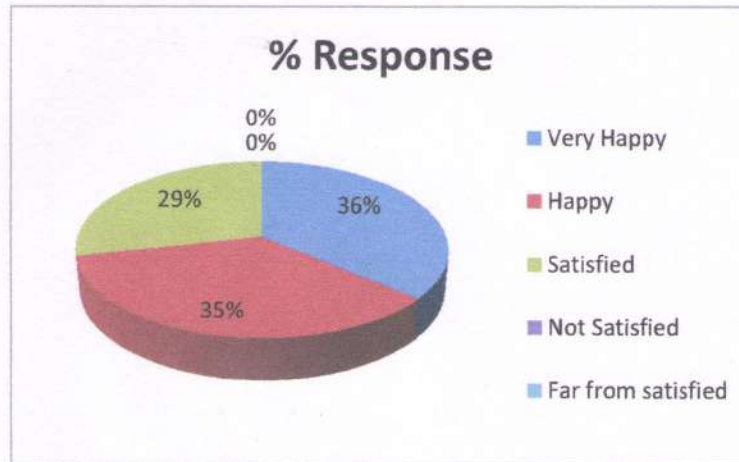
How do you rate the experiment in terms of their relevance to the real life application	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	28	16.8	55	0	0



Shake
Principal
Guru Nanak Institute of
Technology

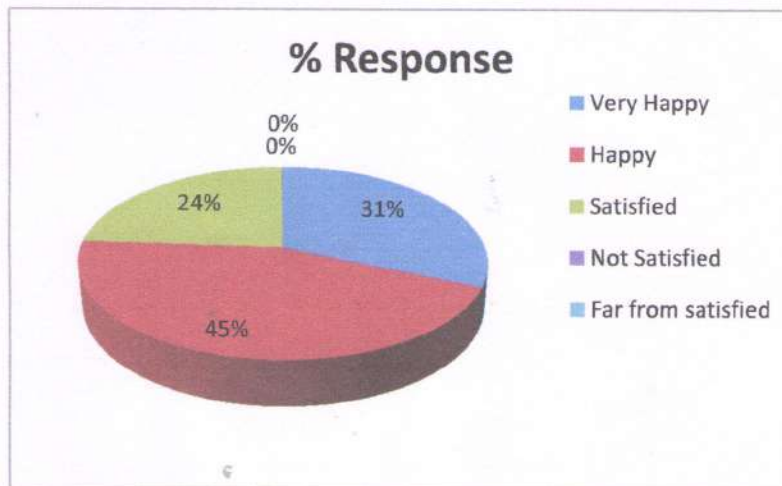
8. How do you rate the proficiency of our students working with you?

How do you rate the proficiency of our students working with you	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	36	35	28.5	0	0



9. What other courses that you suggest to be included in the curriculum.

What other courses that you suggest to be included in the curriculum	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	31.5	45	24	0.1	0



Shake

Principal
Guru Nanak Institute of
Technology

Alumni Feedback Analysis Report 2022-23

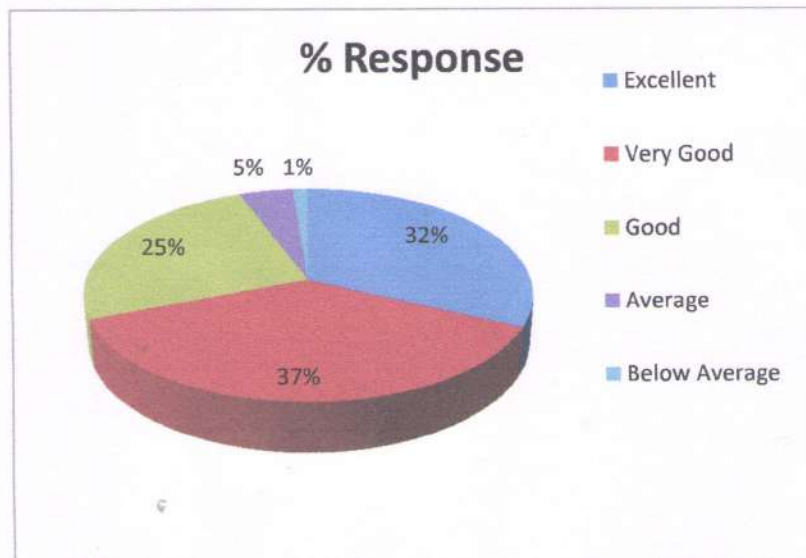
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from alumni on several issues like adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the alumni.

Alumni feedback on curriculum

1. Adequateness of courses offered in the program

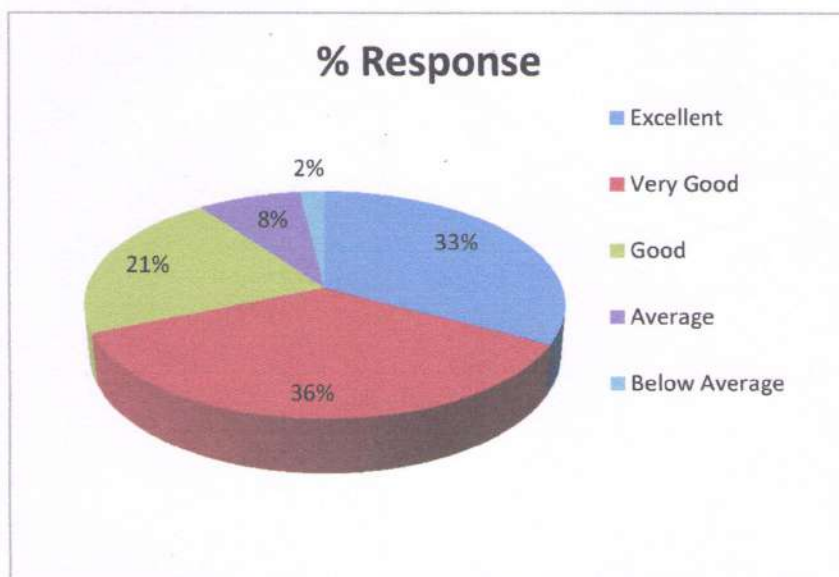
Adequateness of courses offered in the program	Excellent	Very Good	Good	Average	Below Average
% Response	32	37	25	4.4	1.2



Principal
Guru Nanak Institute of
Technology

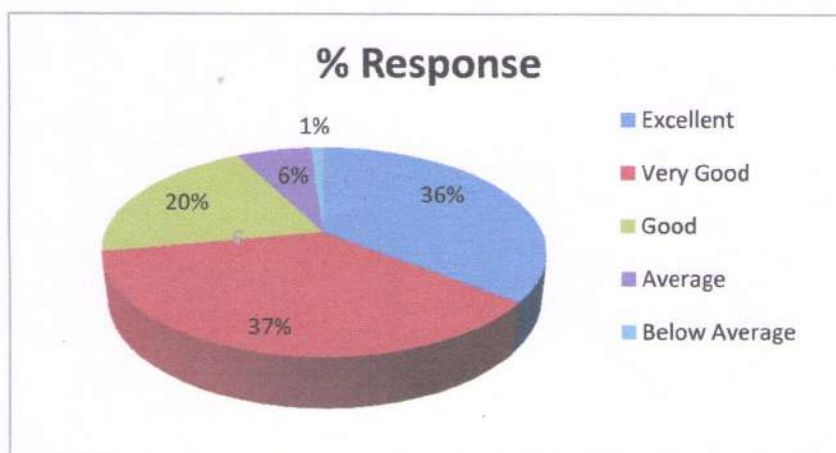
2. Sufficiency of syllabus content of development of technical skills

Sufficiency of syllabus content of development of technical skills	Excellent	Very Good	Good	Average	Below Average
% Response	32.7	36	21.4	8	1.9



3. Sufficiency of syllabus content in context of your current professional standards

Sufficiency of syllabus content In context of your current professional standards	Excellent	Very Good	Good	Average	Below Average
% Response	35	36	20	6.4	1.1

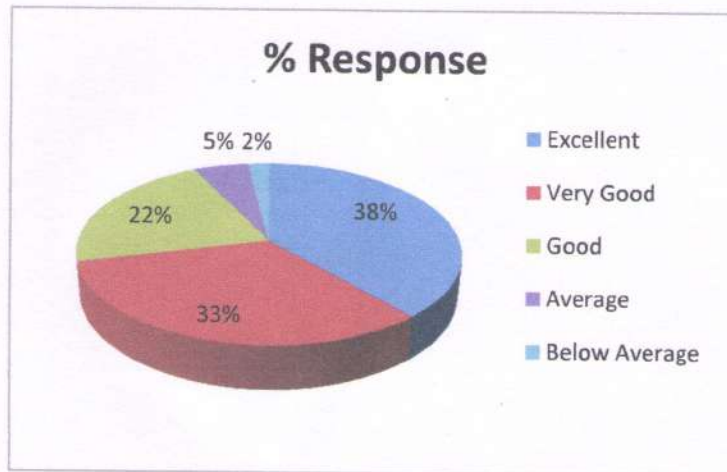


Shake

Principal
Guru Nanak Institute of
Technology

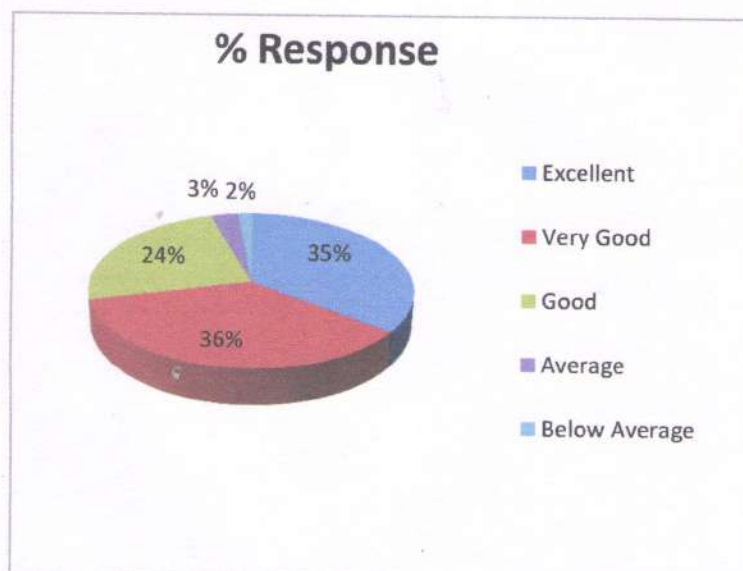
4. Competence and support offered by teachers during the course

Competence and support offered by teachers during the course	Excellent	Very Good	Good	Average	Below Average
% Response	38.4	32.6	21.6	5.3	2.1



5. Availability and suitability of institute's Laboratory & equipment for practical exposure

Availability and suitability of institute's Laboratory & equipment for practical Exposure	Excellent	Very Good	Good	Average	Below Average
% Response	35	36	24.2	3.1	1.5

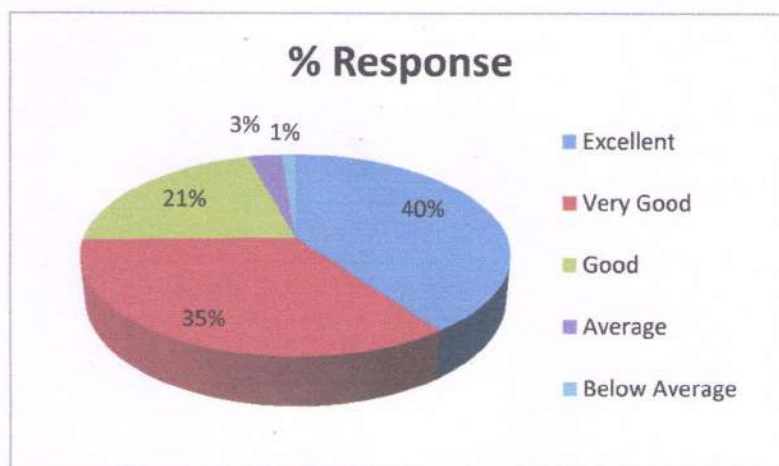


Shake

Principal
Guru Nanak Institute of
Technology

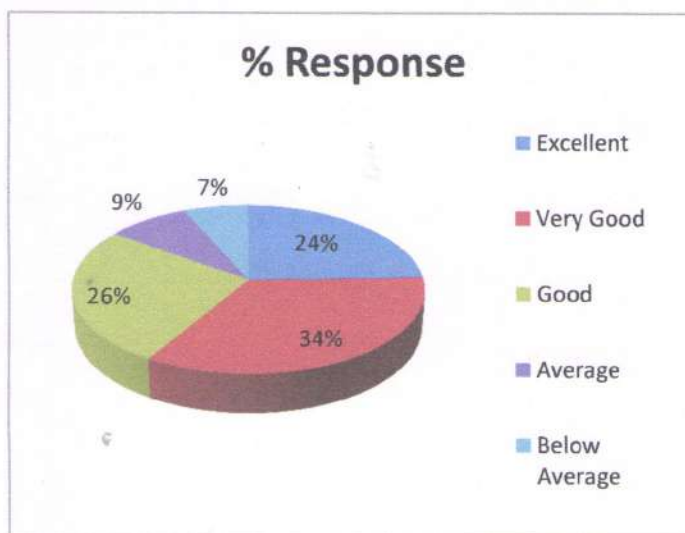
6. Curriculum design in context of development of self-directed learning & problem solving approach

Curriculum design in context of development of self-directed learning & problem solving Approach	Excellent	Very Good	Good	Average	Below Average
% Response	40	34.5	21.1	3	1.2



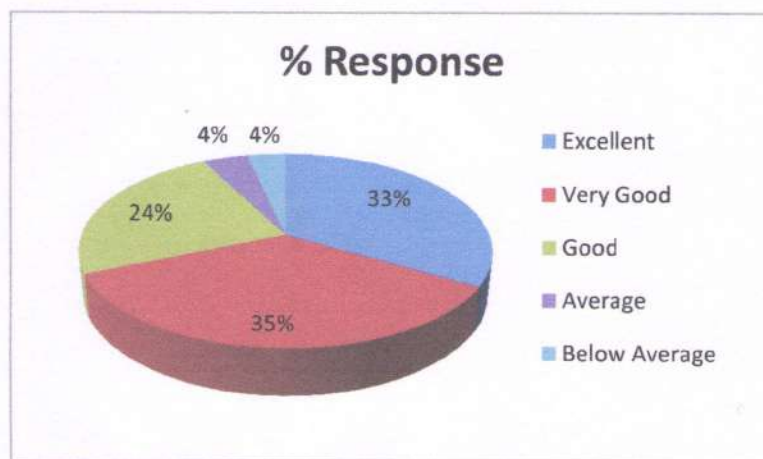
7. Library, online resources & internet facilities offered by institute

Library, online resources & Internet facilities offered by institute	Excellent	Very Good	Good	Average	Below Average
% Response	24.5	34	26.4	8.5	6.6



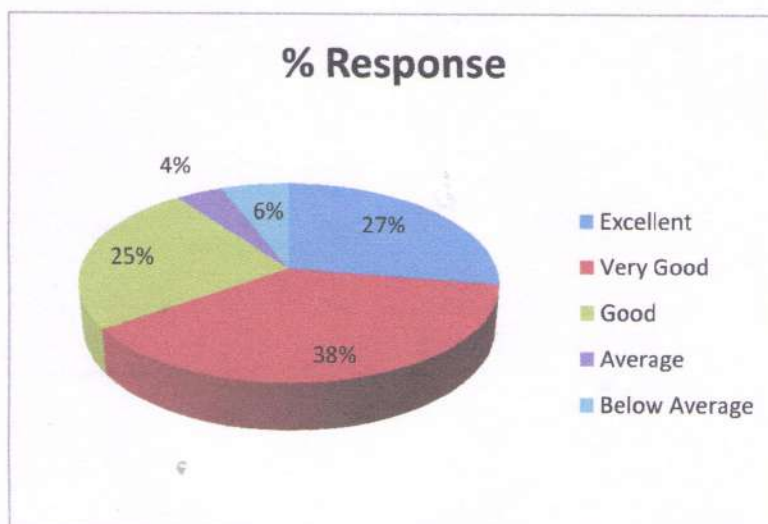
8. Overall learning experience in terms of relevance to real time experience

Overall learning experience in terms of relevance to real time experience	Excellent	Very Good	Good	Average	Below Average
% Response	33.3	35.2	23.8	4.2	3.5



9. Institute's support & contribution for overall development of students

Institute's support & contribution for overall development of students	Excellent	Very Good	Good	Average	Below Average
% Response	27.4	38	24.5	4.2	6

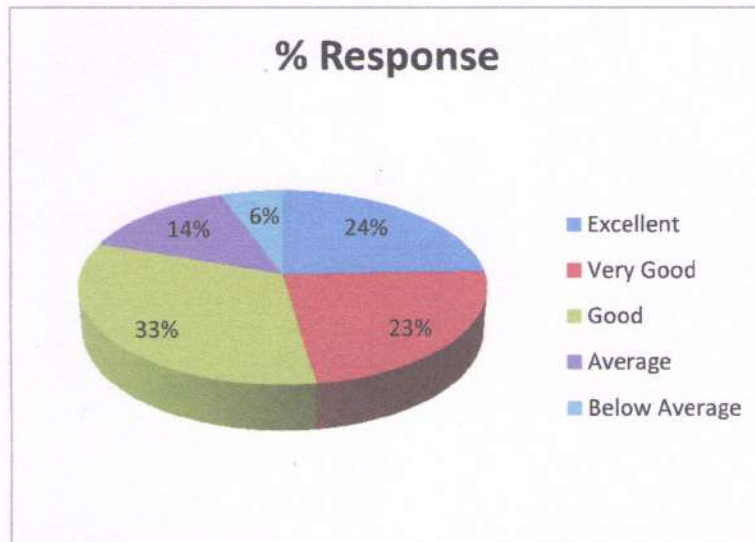


Shake

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Guru Nanak Institute of
Technology

10. Training and placement offered by the institute

Training and placement offered by the institute	Excellent	Very Good	Good	Average	Below Average
% Response	24.3	23.4	32.7	14	5.6



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Guru Nanak Educational Society's



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GURU NANAK INSTITUTE OF TECHNOLOGY

APPROVED BY AICTE, DTE & AFFILIATED TO RTM NAGPUR UNIVERSITY, NAGPUR
Dahegaon, Opp. IOC Petrol pump, Kalmeshwar Road, Nagpur-441501 Ph.: 07118-661450
Website : www.gninagpur.info E-mail : gni.principalgnit@gmail.com



1.4.1

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2022-23



A handwritten signature in blue ink, appearing to read 'Shake'.

Principal
Guru Nanak Institute of
Technology

1.4.1 Feedback Analysis and Action Taken Report of the University on feedback report

2022-23

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders. The Committee monitors and evaluates its performance quality on curriculum and curriculum related issues. The committee collects feedback forms from a diverse range of individuals including students, teachers, employers, alumni, and professionals. The students providing feedback come from various departments of Guru Nanak Institute of Technology.

The feedback targets following different content for different stakeholders.

- For students, the feedback collected takes into account additional factors such as the delivery of the curriculum by teachers. The committee also focuses on addressing various aspects related to the curriculum, including its quality, competence, skills, and professionalism, as well as learning-related issues.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team work, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For teachers, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.




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Technology

The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students:

Feedback	Action taken	Impact
Content of syllabus needs enhancement in terms of quality.	The competent authority circulated formal instructions to all constituent colleges regarding the matter of enriching the content within the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning Methods and Techniques.	Subsequent application by teachers was observed and efforts were effective.
More practical training sessions are desired by the students	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their Teaching more experiential.
Application / relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of applicability of the curriculum.	Teachers make efforts to relate the curriculum with real life situations.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	The competent authority disseminated formal instructions to all constituent colleges, aiming to address the issue of achieving Course Outcomes (COs) and Program Outcomes (POs). Teachers were notified to diligently monitor the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.



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II: Feedback from Teachers

Feedback	Action taken	Impact
Suggested that syllabus should be need based	The competent authority issued formal instructions to all constituent colleges in response to the issues raised by teachers through their feedback.	The details of the feedback were received by the heads of constituent colleges and appropriate awareness was Created.
Teachers should have the freedom to adopt innovative techniques/ strategies of teaching such as seminar presentations, group discussions etc.	Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the teachers through feedback.	The details of the feedback were received by the heads of constituent departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

III:Feedback from Employers

Feedback	Action Taken	Impact
Suggestion to enhance general Communication skills	Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.
Suggestion to promote work environment for team work	Teachers were given instructions to ensure promotion of work Environment in the form of team work.	Teachers encouraged students to work in team and positive results of working in a team are visible.

IV: Feedback from Alumni

Feedback	Action taken	Impact
More exposure to field visits in curriculum	All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more Industrial visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue.	Teachers paid more attention to gave more attention for Evidence based practical education



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Guru Nanak Educational Society's

GURU NANAK INSTITUTE OF TECHNOLOGY

APPROVED BY AICTE, DTE & AFFILIATED TO RTM NAGPUR UNIVERSITY, NAGPUR
 Dahegaon, Opp. IOC Petrol pump, Kalmeshwar Road, Nagpur-441501 Ph.: 07118-661450
 Website : www.gninagpur.info E-mail : gni.principalgnit@gmail.com



STUDENTS FEEDBACK FORM

12:26

VoL1 2.86 LTE2 KB/s 4G

docs.google.com/forms/d/e/

STUDENTS FEEDBACK FORM

GURU NANAK INSTITUTE OF TECHNOLOGY,
 Dahegaon , Nagpur-441501
 Department of Applied Sciences and Humanities
 Students Feedback Form on Curriculum
 Academic Session- 2022-23

jugatdeepsinghbhatia258@gmail.com
[Switch account](#)

Not shared
 Draft saved

** Indicates required question*

Email Id ***

jugatdeepsinghbhatia258@gmail.com

Name of Student ***

Jugatdeep Singh bhatia

12:26

VoL1 0.2 LTE2 KB/s 4G

Name of Student ***

Jugatdeep Singh bhatia

1. The relevance of the courses(subjects) in the curriculum. ***

Poor
 Moderate
 High

2. The objectives stated for the each of the course. ***

Poor
 Moderate
 High

3. The offering of the electives in terms of their relevance to the specialised streams. ***

Poor
 Moderate
 High

n. sharma

Principal
 Guru Nanak Institute of Technology

3. The offering of the electives in terms of their relevance to the specialised streams. *

- Poor
- Moderate
- High

4. How do you rate the electives offered in relation to the technological advancements? *

- Poor
- Moderate
- High

5. Content of the courses encourages extra learning / self learning. *

- Poor
- Moderate
- High

6. How do you rate the percentage (Number) of courses having practical components? *

- Poor
- Moderate
- High

7. How do you rate the domain used for Designing/ performing the experiments in the laboratory? *

- Poor
- Moderate
- High

8. Suggestions for further improvement. *

Need practical knowledge in programming

Submit

Clear form

n/haik

STUDENTS FEEDBACK FORM

GURU NANAK INSTITUTE OF
TECHNOLOGY, Dahegaon , Nagpur-
441501
Department of Applied Sciences and
Humanities
Students Feedback Form on Curriculum
Academic Session- 2022-23

lanjewardisha1@gmail.com

[Switch accounts](#)

 Not shared

 Draft saved

* Indicates required question

Email Id *

 lanjewardisha1@gmail.com

Email Id *

lanjewardisha1@gmail.com

Name of Student *

Disha jitendra Lanjewar

1. The relevance of the courses(subjects) in the curriculum. *

- Poor
- Moderate
- High

2. The objectives stated for the each of the course. *

- Poor
- Moderate
- High

3. The offering of the electives in terms of their relevance to the specialised streams. *

- Poor
- Moderate
- High

4. How do you rate the electives offered in relation to the technological advancements? *

- Poor
- Moderate
- High

5. Content of the courses encourages extra learning / self learning. *

- Poor
- Moderate
- High

6. How do you rate the percentage (Number) of courses having practical components? *

- Poor
- Moderate
- High

experiments in the laboratory?

- Poor
- Moderate
- High

7. How do you rate the domain used for Designing/ performing the experiments in the laboratory? *

- Poor
- Moderate
- High

8. Suggestions for further improvement. *

Students need practical knowledge in programming.

Submit

Clear form

Email Id *

latwedarshan@gmail.com

Name of Student *

Darshan latwe

1. The relevance of the courses(subjects) in the curriculum. *

- Poor
- Moderate
- High

2. The objectives stated for the each of the course. *

- Poor
- Moderate
- High

3. The offering of the electives in terms of their relevance to the specialised streams. *

6. How do you rate the percentage (Number) of courses having practical components? *

- Poor
- Moderate
- High

7. How do you rate the domain used for Designing/ performing the experiments in the laboratory? *

- Poor
- Moderate
- High

8. Suggestions for further improvement. *

Need practice knowledge in programming

A copy of your responses will be emailed to the address you provided.

Submit

Clear form

12:19 0.22 KB/s 71%

docs.google.com/form

Email Id *

baldeep9359@gmail.com

Name of Student *

Rijak singh Bhatia

1. The relevance of the courses(subjects) *
in the curriculum.

Poor

Moderate

High

12:19 0.15 KB/s 71%

docs.google.com/form

2. The objectives stated for the each of the course. *

Poor

Moderate

High

3. The offering of the electives in terms of their relevance to the specialised streams. *

Poor

Moderate

High

4. How do you rate the electives offered in relation to the technological advancements? *

Poor

Moderate

High

12:19 1.11 KB/s 71%

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5. Content of the courses encourages extra learning / self learning. *

Poor

Moderate

High

6. How do you rate the percentage (Number) of courses having practical components? *

Poor

Moderate

High

7. How do you rate the domain used for Designing/ performing the experiments in the laboratory? *

Poor

Moderate

High

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Poor

Moderate

High

7. How do you rate the domain used for Designing/ performing the experiments in the laboratory? *

Poor

Moderate

High

8. Suggestions for further improvement. *

Need a practical knowledge in programming

Submit Clear form

Never submit passwords through Google Forms.

TEACHERS FEEDBACK FORM

TEACHERS FEEDBACK FORM

GURU NANAK INSTITUTE OF TECHNOLOGY,
Dahegaon , Nagpur-441501
Department of Applied Sciences and
Humanities
Teachers Feedback Form on Curriculum
Academic Session- 2022-23

utanekomal264@gmail.com [Switch account](#)

 Draft saved

* Indicates required question

Email *

utanekomal264@gmail.com

Name of Teacher *

Prof.Komal V. Utane

Department *

Computer Science and Engineering

Year and semester *

1st and 2nd sem

Name of Subject *

Computational Skills

Academic year

2022-2023

1. The learning objectives are clear a appropriate to the program. *

- Poor
 Moderate
 High

2. The curriculum and syllabus are well organised and suitable to the program. *

- Poor
 Moderate
 High

3. The text Books/ Reference Books are well suited to the course. *

- Poor
 Moderate
 High

4. How do you rate the competencies / outcomes in relation to the course content? *

- Poor
 Moderate
 High

5.Provision to update curriculum time to time . *

- Poor
 Moderate
 High



6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry? *

- Poor
- Moderate
- High

7. The curriculum has a good balance between theory and practical. *

- Poor
- Moderate
- High

8. How do you rate the electives offered in relation to the technological advancements ? *

- Poor
- Moderate
- High

9. Suggestions for further improvement. *

Organized some workshops related to Industrial study and new technology in advance.

A copy of your responses will be emailed to the address you provided.

Submit

Clear form

Email Id *

pawandbarhate@gmail.com

Name of Teacher *

Prof. Pawan Dilip Barhate

Department *

Department of Civil Engineering

Year and semester *

2nd,3rd and 4th year

2nd,3rd and 4th year

Name of Subject *

Geotechnical engineering, Advanced Foundation Engineering, Estimation and costing, Concrete Technology

Academic year

2023-24

1. The learning objectives are clear a appropriate to the program. *

Poor

Moderate

2. The curriculum and syllabus are well organised and suitable to the program. *

- Poor
- Moderate
- High

4. How do you rate the competencies / outcomes in relation to the course content?

- *
 Poor
- Moderate
- High

3. The text Books/ Reference Books are well suited to the course. *

- Poor
- Moderate
- High

5. Provision to update curriculum time to time .

- *
 Poor
- Moderate
- High

6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

- *
 Poor
- Moderate
- High

8. How do you rate the electives offered in relation to the technological advancements ?

- *
 Poor
- Moderate
- High

7. The curriculum has a good balance between theory and practical. *

- Poor
- Moderate
- High

9. Suggestions for further improvement.

*
More ICT tools to be required in department to bridge gap between conventional learning and technology.

TEACHERS FEEDBACK FORM

GURU NANAK INSTITUTE OF
TECHNOLOGY, Dahegaon , Nagpur-441501
Department of Applied Sciences and
Humanities
Teachers Feedback Form on Curriculum
Academic Session- 2022-23

Email *

arpitanandanwar05@gmail.com

Email Id *

arpitanandanwar05@gmail.com

Name of Teacher

*

Prof. Arpita Nandanwar

Department

*

Applied Science And Humanities

Year and semester

*

1st

Name of Subject

*

Engineering Mechanics

Academic year

2023-24

1. The learning objectives are clear and appropriate to the program. *

*

- Poor
 Moderate
 High

2. The curriculum and syllabus are well organized and suitable to the program. *

*

- Poor
 Moderate
 High

3. The text Books/ Reference Books are well suited to the course. *

*

- Poor
 Moderate
 High

4. How do you rate the competencies / outcomes in relation to the course content? *

*

- Poor
 Moderate
 High

5. Provision to update curriculum time to time. *

*

- Poor
 Moderate
 High

6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry? *

*

- Poor
 Moderate
 High

7. The curriculum has a good balance between theory and practical. *

*

- Poor
 Moderate
 High

8. How do you rate the electives offered in relation to the technological advancements? *

*

- Poor
 Moderate
 High

9. Suggestions for further improvement. *

*

Syllabus should be more advanced

ALUMINI FEEDBACK FORM

ALUMINI FEEDBACK FORM

GURU NANAK INSTITUTE OF TECHNOLOGY,
NAGPUR

akshayingle1999@gmail.com खाते स्विक करा

 मसुदा सेव्ह केला

* आवश्यक प्रश्न सूचित करते

ईमेल *

akshayingle1999@gmail.com

Name the Alumini *

Akshay Umesh Ingle

Year of graduation *

 2022

Year of graduation *

2022

Name Of The organization(Presently Working)

As Govt. Contractor

Branch *

Civil engineering

Mobile Number *

7028600987

Address *

AB-2 Shrikrupa Apartment Near Maharashtra Bank

Curriculum meets prerequisite and basic knowledge required for the carrier *

- Poor
- Moderate
- High

Usefulness of learning experience in carrier *

- Poor
- Moderate
- High

Usefulness of learning experience in carrier *

- Poor
- Moderate
- High

Elective offered in relation to the technological advancement *

- Poor
- Moderate
- High

The new courses (Subjects) introduced meet contemporary (existing) requirements *

- Poor
- Moderate
- High



Design of the courses (Subjects) encourage/ motivates extra learning or self learning *

- Poor
- Moderate
- High

How do you rate the competencies/ outcomes in relation to the course content ? *

- Poor
- Moderate
- High

What other courses that you suggest to be included in the curriculum *

- Poor
- Moderate
- High

What other courses that you suggest to be included in the curriculum *

- Poor
- Moderate
- High

Suggestions for further improvement *

Nothing |

12:44 76%

Email *
avinashmankar@gmail.com

Name the Alumini *
Avinash Rambhau Mankar

Year of graduation *
2017

Name Of The organization(Presently Working)
Guru Nanak Institute of Technology, Nagpur

12:44 76%

Branch *
Heat Power Engineering (Mech. Engg.)

Mobile Number *
8830640076

Address *
Swalambi Nagar, Kathora Road Amravati 444604

Curriculum meets prerequisite and basic knowledge required for the carrier *

*Usefulness of learning experience in carrier **

- Poor
- Moderate
- High

*Elective offered in relation to the technological advancement **

- Poor
- Moderate
- High

*What other courses that you suggest to be included in the curriculum **

- Poor
- Moderate
- High

*Suggestions for further improvement **

Without a doubt, GNIT is the ultimate destination for learning.

*Design of the courses (Subjects) encourage/ motivates extra learning or self learning **

- Poor
- Moderate
- High

*How do you rate the competencies/ outcomes in relation to the course content ? **

- Poor
- Moderate
- High

Google Forms

Thanks for filling in ALUMINI FEEDBACK FORM

Here's what was received.

[Edit response](#)

ALUMINI FEEDBACK FORM

GURU NANAK INSTITUTE OF TECHNOLOGY, NAGPUR

ALUMINI FEEDBACK FORM

GURU NANAK INSTITUTE OF TECHNOLOGY,
NAGPUR

ketanthakre9876543@gmail.com [Switch account](#)



* Indicates required question

Email *

ketanthakre9876543@gmail.com

Name the Alumini *

Ketan Dhanraj Thakre

Year of graduation *

2023

ketanthakre9876543@gmail.com

Name the Alumini *

Ketan Dhanraj Thakre

Year of graduation *

2023

Name Of The organization(Presently Working)

Mauli construction

Branch *

Civil

Mobile Number *

9552114865



docs.google.com/forms/d/e

Curriculum meets prerequisite and basic knowledge required for the carrier *

- Poor
- Moderate
- High

Usefulness of learning experience in carrier *

- Poor
- Moderate
- High

Elective offered in relation to the technological advancement *

- Poor
- Moderate
- High

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The new courses (Subjects) introduced meet contemporary (existing) requirements *

- Poor
- Moderate
- High

Design of the courses (Subjects) encourage/ motivates extra learning or self learning *

- Poor
- Moderate
- High

How do you rate the competencies/ outcomes in relation to the course content ? *

- Poor
- Moderate
- High

Poor
 Moderate
 High

What other courses that you suggest to be included in the curriculum *

Poor
 Moderate
 High

Suggestions for further improvement *

Prioritizing emotional well-being is crucial to student success. Institutions can invest in mental health counseling services, workshops, and awareness campaigns tailored to address student challenges.

A copy of your responses will be emailed to the address you provided.

Never submit passwords through Google Forms.

3:41

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* Indicates required question

Email *

kohaledivya247@gmail.com

Name the Alumini *

Divya sanjyrao Kohale

Year of graduation *

2023

Name Of The organization(Presently Working)

Shinex glass mosaic

Branch *

Branch *

Nagpur buti buri

Mobile Number *

9022593138

Address *

Near Chatrapati square Narendra nanagr nagpur

Curriculum meets prerequisite and basic knowledge required for the carrier *

Poor
 Moderate
 High

Usefulness of learning experience in carrier *

Poor
 Moderate
 High

Elective offered in relation to the technological advancement *

Poor
 Moderate

The new courses (Subjects) introduced *
meet contemporary (existing)
requirements

- Poor
- Moderate
- High

Design of the courses (Subjects) *
encourage/ motivates extra learning or
self learning

- Poor
- Moderate
- High

Content

- Poor
- Moderate
- High

What other courses that you suggest to *
be included in the curriculum

- Poor
- Moderate
- High

Suggestions for further improvement *

No need to improvement

A copy of your responses will be emailed to the
address you provided.

Submit

Clear form

n Shekhar

Principal
Guru Nanak Institute of
Technology

EMPLOYERS FEEDBACK FORM

Email *

tiwaryrakesh96@gmail.com

Name Of The Employer *

Tataplay

Name Of the Organisation/
Company/ Firm *

Tataplay

Designation *

Sr. Manager

Name Of Employee

Rakesh Tiwary

1. How do you rate the relevance of the courses in relation to the program ? *

- Poor
 Moderate
 High

2. How do you rate the sufficiency of the courses related to industry that are included in the program? *

- Poor
 Moderate
 High

3. How do you rate the competencies / outcomes in relation to the course content ? *

3. How do you rate the competencies / outcomes in relation to the course content ? *

- Poor
 Moderate
 High

4. How do you rate the relevance of the topic to the industry? *

- Poor
 Moderate
 High

5. Rate the offering of the subject in relation to the specialization team ? *

- Poor
 Moderate
 High

6. How do you rate the applicability of the domains and the tools used for designing the experiment in terms of existing practices in the industry ? *

- Poor
 Moderate
 High

7. How do you rate the experiment in terms of their relevance to the real life application ? *

- Poor
 Moderate
 High

8. How do you rate the proficiency of our students working with you ? *

- Poor
 Moderate
 High

Email *

iipdm@rediffmail.com

Name Of The Employer *

Mr. Gyanprakash Verma

Name Of the Organisation/
Company/ Firm *

Indian Institute of product Design & Manufactur

Designation *

Principal

Name Of Employee

Prof. Avinash Mankar

Mobile Number

9372016243

1. How do you rate the relevance of the courses in relation to the program ? *

- Poor
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- High

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Employers Feedback Form

GURU NANAK INSTITUTE OF
TECHNOLOGY, NAGPUR
Employers Feedback On curriculum

nitinchaudhary3816@gmail.com

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 Resubmit to save

* Indicates required question

Email *

mrunal@nexoyasoft.com

Name Of Employee

Mrunal arjunker

Mobile Number

7972218069

1. How do you rate the relevance of *
the courses in relation to the
program ?

- Poor
- Moderate
- High

Email *

mrunal@nexoyasoft.com

Name Of The Employer *

Mrunal

Name Of the Organisation/
Company/ Firm *

Nexoyasoft

Designation *

MD

2. How do you rate the sufficiency of *
the courses related to industry that
are included in the program?

- Poor
- Moderate
- High

3. How do you rate the competencies *
/ outcomes in relation to the course
content ?

- Poor
- Moderate
- High

n. Jha

4 How do you rate the relevance of the topic to the industry? *

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- Moderate
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- High

7 How do you rate the experiment in terms of their relevance to the real life application? *

- Poor
- Moderate
- High

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Google Forms

Thanks for filling out [Employers Feedback Form](#)
Here's what was received.

[Edit response](#)

Employers Feedback Form

GURU NANAK INSTITUTE OF TECHNOLOGY,
NAGPUR
Employers Feedback On curriculum

Email *
aksbandi1991@gmail.com

12:41 PM | 247KB/s

docs.google.com/forr

1. How do you rate the relevance of the courses in relation to the program? *

- Poor
- Moderate
- High

2. How do you rate the sufficiency of the courses related to industry that are included in the program? *

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nSheke
Principal
Guru Nanak Institute of
Technology